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Lobbying Report

13 November 2025

OSU 527 “Public Schools”

House Bill 527 is a bill relating to gender identification also referred to as student accommodations and educator protection in public schools. I urge every one of you to vote for this

bill because it allows the educator to call a student by their pronouns if asked too, if and only if the educator is willing to do so. If a student prefers to be referred to by a certain name or pronoun, it is their constitutional right, however, this act ensures that staff can respectfully decline to use the chosen pronoun if it is in conflict with their assigned name at the time of birth. This bill reinforces positive relationships in classrooms and minimizes needless disciplinary actions. This proposal defends students' ability to express their needs while also giving faculty members guidelines, thus producing a much more respectful learning environment. By setting persistent standards, this act helps educators focus more on effectively educating while allowing school districts to avoid confusion and unnecessary issues. The representative did a good job outlining this bill because it facilitates strong communication, respect, and strength in every Oklahoma School.

Although I encourage everyone to vote for this bill, there are some faults to it. Such as the limitations it gives the schools to settle disagreements or confusions that may arise between students and staff. I noticed the lack of proper guideline implementation for the administration to adhere to in upholding the mandate. With the restriction of when schools can discipline staff members who have violated this bill, it may limit a District's ability to address circumstances

when students feel disregarded or disrespected by faculty. After talking with multiple representatives and looking through this bill, I feel it may produce more uncertainty for school districts rather than minimizing it.

In conclusion, I urge everyone to vote for this bill as it helps teachers focus more on teaching the students in our Oklahoma classrooms with less emphasis on the proper way to address each student and the correct pronoun to use in sound. It creates unity and a more respectable learning environment for not only the students, but the teachers, and it eliminates much of the confusion Districts seem to have in regulating this particular issue. While there are some negative aspects to this bill such as the lack of guidelines, the restriction for when schools can discipline teachers who violate this bill, and the possible limit it puts on a school district to address any circumstance where a student may feel disrespected, there are considerably more benefits than there are drawbacks and that is why I urge every one of you to vote YES on this bill.