Ultimately, after several minutes of caucusing, questions, and author clarifications during recess, the bill had passed 17-1 with seventeen in the affirmative, one in the negative, and seven abstentions. There was more convincing measures to the senators once numbers were displayed and the author herself experienced this process as a disabled Oklahoma college student herself. With all of the contributions people went from unsure questions to satisfied answers. We now await the bill's future when it reaches the house.

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